Don't Guess At Hazards

WHAT'S AT STAKE?

We encounter many potentially dangerous substances at work.

WHAT'S THE DANGER?

Hazardous substances can be corrosive, explosive, toxic, radioactive, reactive, flammable or a combination of these.

EXAMPLE

In the warehouse at his workplace, Steve came across a container without a label. He thought he knew what was in the container, and prepared to use it. However, it was a highly flammable chemical, and a tiny static spark from the tool which opened the can ignited vapors and caused a deadly explosion.

HOW TO PROTECT YOURSELF

Find out what hazards are present, or may occur. Once a hazard has been identified and communicated to those affected, proper safety procedures can be put into place.

Although hazard communication systems may differ from jobsite to jobsite, some elements should be constant:

1. **Detailed Labeling:** All potentially hazardous materials should be labeled as to contents, product name and manufacturer, possible hazards of use, safe handling information (reuired PPE, mixing, application, storage) and first aid measures.

Bring any unlabeled container to the attention of your supervisor. Don't use it.

In order for labels to be effective safety measures, all workers need to learn how to use and interpret them. Don't guess!

2. Material safety data sheets are the second line of defense against workplace incidents involving hazardous substances. These information sheets should be available for chemical substances found in the workplace, particularly substances known to be

dangerous. They are provided by the supplier of the substance.

The MSDS contains information similar to the label but in more detail. It should say what to do in the event of a spill, what first aid is necessary, health effects, chemical properties, and it should list emergency contact numbers.

Read through the MSDS until you are sure you understand all instructions and precautions. The MSDS should always be available on the jobsite during all work hours, including nightshifts. If you do not understand the MSDS, ask your supervisor for help. MSDS files should be kept up to date.

3. Worker Education: All these precautions would be useless without the active participation of those most affected: you, the worker. A big part of any hazard communication system is education and training.

FINAL WORD

Get the information you need to work safely around hazardous chemicals. Learn how to protect yourself and others from exposure, spills and other incidents.

QUIZ

- 1. Hazardous substances can be corrosive, explosive, toxic, radioactive, reactive or flammable.
 - o True
 - False
- 2. Labels for potentially hazardous materials should be detailed.
 - o True
 - False
- 3. Labels are more detailed than material safety data sheets.
 - o True
 - o False
- 4. Who among the following is most affected by chemical safety training:
 - a. The company owner
 - b. Supervisors
 - c. Workers
- 5. A big part of any hazard communication system is worker_____.

WHAT WOULD YOU DO?

A crew at one jobsite used a chemical which was highly corrosive. The label on the container had deteriorated and was unreadable. One worker realized that he would not know what to do if there was a spill of that chemical. Where else should he look for information?

BEFORE THE TALK - TIPS	AFTER THE TALK- CHECKLIST				
 Tour your facility with your workers and discuss the chemicals used in different parts of the workplace. Invite an emergency response worker to discuss chemical incidents and their physical effects. Bring examples of the personal protective equipment that may be needed for protection from chemicals in your workplace. 	PROVIDED FOLLOW-UP TO WORKERS THAT DID POORLY ON THE QUIZ NAME: DATE: OBSERVED WORKERS TASK(S): DATE:				
4. Review the locations of eyewash station, emergency showers and emergency phone	REFRESHER TRAINING TOPIC(S):				
numbers. 5. Make sure everyone knows how to read a material safety data sheet. Bring copies. 6. Have your workers discuss close calls they know about in regard to use of chemicals. 7. Find out your company's policies such as length of storage of chemicals, and be prepared to discuss the policies	DATE: OTHER (DESCRIBE): MEETING DATE: LOCATION:				
NOTES					

ANSWERS:

1. True 2. True 3. False 4. c 5. Training



ATTENDANCE						
INSTRUCTOR:	DATE:					
SAFETY TALK:						